



Champlin-Brooklyn Park Academy Title I Family Engagement Plan 2025-2026



Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval.

Anoka-Hennepin recommends spending **at least** *1.3% of the Title I budget on family events and materials.

\$ 4,297.67 *

This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.: School Leadership Team, [PAC 5-23-25](#)

The following family members/caregivers/community members approved how at least 1.3% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): Amanda Armstrong, parent; Katie Maas, parent; Mary Jo Van Thomme, grandparent; Amy Ditty, grandparent; Anne Erdman, parent; Jennifer Hieb, parent; Kathryn Naomi, parent

The following staff members reviewed and approved how at least 1.3% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): Molly Peddycoart, DCD; Sydney Z, PE; Casey Wiedenman, CI; Mary Hunt, GR1; Amy Sundem, GR2; Sarah Lundquist, GR3; Katie Sakry, GR4; Jill Clayton, MS; Kelly Odenburg, GR5; Brittany Hetrick, SE; Heidi Kouba, Principal; Haisung Kiefer, ML; Taylor Becker, GrK; Melissa White, LS; Melissa Sloneker, LIT

Approving Principal: Heidi Kouba

Date of Approval: 6/12/25

Approving District Administration: Beth Engman

Date of Approval: 6/23/25

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	Estimated cost from Title I budget.
Fall Informational Event when Title I information will be shared (required):	All families	September	Staff	*Learn about Title I funding and how we support students. *Discuss family involvement, including PAC/PTO and family engagement events. *Overview of new ELA curriculum. *Q & A	Food: \$140

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Fall Conferences	All families	October	Admin, Teachers	*Communicate student progress to families *Give out Family-School Information Brochure	NA
Reading Event (required)	All families	November	Admin, LS, Reading Night Committee	MN ELA Standards Interactive literacy activities for students to participate in with their families. Ideas of various strategies for decoding, fluency, and comprehensions at every grade level will be available to families to support students at home. Tools to support reading will be given to students and families.	Food: \$1600 Materials: \$650
Math Event (required)	All families	January	Admin, MS, Math Night Committee	MN Math Standards Interactive math activities for students to participate in with their families. Ideas of various strategies for number sense, computation, and problem solving at every grade level will be available to families to support students at home. Tools to support math will be given to students and families.	Food: &1600 Materials: \$650
Spring Conferences	All families	February	Admin, Teachers	*Communicate student progress to families *Review Family-School Information Brochure	NA
Welcome to Kindergarten Night	Families of incoming K students	March	Admin, K Teachers	Families learn about Kindergarten and CBPA. Families and future kindergartners explore kindergarten classrooms and meet K teachers and admin. Students receive materials (magnetic letters, numbers, ABC placemats) and a list of ideas/suggestions/strategies to support students entering kindergarten. Families have an opportunity to meet with representatives from the PTO, Adventures Plus, Child Nutrition, District Transportation and our Volunteer Coordinator to ask questions and receive information. Students have an opportunity to check out a school bus in our bus loop.	Materials: \$1350
Specialty Night	All families	May	Admin, CI, MS, Specialty Committee	Activities for number sense, computation, and problem solving will be available for students and families. Stations aligning with our Specialty will be included as engaging family activities.	NA
Compact Printing				*Informative brochure including Title 1 information and important	\$475



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				school dates	
Total Amount Budgeted: <i>*Spending above and beyond this amount requires principal and director approval only.</i>					*\$6,325

Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and the school is critical to their children's success.

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan and our School Informational Brochure (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

Our school will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The School Informational Brochure, including each student's academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA) and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

Accessibility



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In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.